

7th Grade

Friday, April 5th - Label each line, measure each migration distance and calculate the rate of flow for each color front on the worksheet. Study. Unit test next Thursday.

HOMEWORK FOR THE WEEK OF APRIL 12TH

Monday, April 12th - Answer the related questions on the food color separation lab in black ink. Using pencil, label the streak lines and color fronts, measure the migration distances of each front, and calculate the rate of flow for each color front on the group food color separation data sheet.

Study notes. Test Thursday. Test on page 106 - 117 in text and class notes.

Tuesday, April 13th - Answer the related questions on the food color separation lab in black ink. Using pencil, finish labeling lines, measuring migration distances and calculating the rate of flow values for each of the fronts shown on the group pigment separation lab.

Study notes. Test Thursday.

Wednesday, April 14th - Study notes. Test tomorrow. Bring textbook to class tomorrow.

Thursday, April 15th - Read pages 160 - 161 in BOOK C. Answer: 1. What is classification? 2. Why should scientists classify organisms? 3. What system do scientists use to classify organisms? 4. What are the 7 levels of classification used by scientists today? 5. List the name of the house cat for each of the seven

levels of

classification.

Friday, April 16th - Read page 163. Answer these questions: 1. What is a scientific name? 2. What levels make up the two part scientific name? 3. What languages are used to give the organisms a scientific name? 4. What language does Tyrannosaurus come from? 5. What does tyrannosaurus mean? 6. What language does rex come from? 7. What does rex mean? 8. What kind of special printing is done to a scientific name? 9. Write the abbreviated form of *Tyrannosaurus rex*.