

STM TIMES

God Is Love, Love One Another

Field Trips

First Grade: Aquarium

Third Grade: Philadelphia Zoo

Fourth Grade: Lancaster

Seventh Grade: ACCHS

Eighth Grade: Museum of Jewish Heritage

Interviews

Mr. Mozingo

Junior High Teachers

Monsignor Murphy, Father Harper, and Father Searles

Sports

Track and Field

Special Events

Everlasting Life Ministries Assembly

Scholastic Book Fair

Field Trips

First Grade: Camden Aquarium

The First Graders went to the Camden Aquarium on Thursday, April 25.

Some students have visited the aquarium multiple times, but for others this was a first-time experience.

Nevertheless, this was a day to remember for everyone. While they were there, they saw many incredible sea creatures, including sharks, eels,

hippopotamuses, octopuses, and LOTS of fish. The excited students spent about four hours at the aquarium, heading back to STM at around 2:00 that afternoon, and were on the bus for a total of about three hours. Many children and chaperones went to the gift shop, which sold products such as Barbies, stuffed animals, keychains, magnets, clothing items, and figurines. They could also cross an underwater shark bridge and see shark skeletons! After lunch, the students met professional divers, got



Special Events (Cont.)

Family Scavenger Hunt

ACCCHS Awards Ceremony

Safe2Say

PJAS State Competition

Student Council Elections

Arts Festival Play

Class News

Sixth Grade Science Fair

Sixth Grade Egyptian Project

Current Event

Notre Dame Cathedral Fire

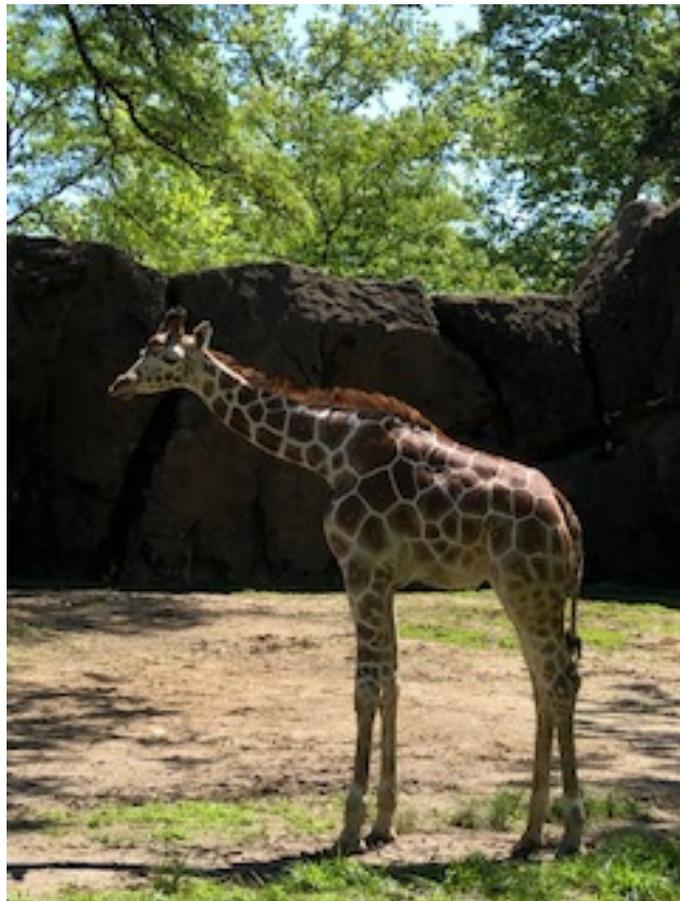
Dippin' Dots (which was optional), and could see a short film about the Galapagos Islands. This was an amazing and fascinating experience for the First Grade class, and they would definitely go on this field trip again if they could!

-John Heller and McKenna Yenkowski (Guest Writers)

Third Grade: Philadelphia Zoo

The Third Grade class went on a field trip to the Philadelphia Zoo on Wednesday, May 15. They rode on a bus with WiFi, and when they got there, they walked around the zoo with their chaperones. They visited the Reptile House, and some of the animals they saw included big, beautiful tigers, adorable red pandas, and active kangaroos. There were so many more awesome things to see, and it was so fun that they didn't want to leave! The Third Grade students had a great time at the Philadelphia Zoo.

-Avery Wursta (Guest Writer)



Fourth Grade: Lancaster

On May 22nd, the Fourth Graders took a field trip to Lancaster, PA. When they were still on the buses, a tour guide stepped onto each bus and led the students on a tour of Amish Village in the countryside. They saw farms, horse-and-buggies, one room schoolhouses, and mule-drawn plows. At the schoolhouse, they learned that there is only one female teacher instructor teaching grades 1 through 8 all by herself. Next, they saw a newborn horse only three hours old, along with many other farm animals such as alpacas. Then they took a tour of an Amish house and learned about the Amish lifestyle. After that, they had lunch and headed off to the Railroad Museum of Pennsylvania. There, they saw different types of train cars, what their purposes are, and how they function. They had lots of fun on the field trip!

-Georgia Hoffman and Thomas McGorry (Guest Writers)



Seventh Grade: Allentown Central Catholic High School

On the rainy morning of Friday, April 26, the Seventh Grade went on a field trip to Allentown Central Catholic High School! Despite the dreariness of the day, the students were looking forward to spending time in the high school. The Seventh Grade, along with the Seventh Grade students of most of the other schools in the diocese, participated in Mass in the Masson Auditorium. When they arrived in the auditorium, the students were reminded that Jesus was present with them on their field trip. After the Mass, the students were split into groups so they could tour the school. The interactive activities that the groups participated in depended on the classrooms to which their high school tour guides led them. Due to the fact that it was a half day, the St. Thomas More students had to leave early. What a great way to spend the day!

-Melania Sankar

Eighth Grade: Museum of Jewish Heritage

The Eighth Grade recently went to the Museum of Jewish Heritage on May 13th. This museum is located in the bustling city of New York and shares important facts about World War II, the Nazis, and the crimes that the Nazis committed. In the beginning of the field trip, the students were guided to reserved rooms in which they were asked to place their belongings. No phones were permitted during the tour because the students could not take pictures without special permissions. A woman who was born in about the middle of World War II came to talk about the struggles her family went through. Her mother was pregnant when all of the laws against Jews were being passed. Laws like these restricted Jews from going to many places that the Germans were able to go. Marie, who is now her close friend, decided to help the mother who was pregnant at the time. Marie gave the mother her birth certificate and the father her husband's license to make it look like they were Catholic and not Jewish. One day the gestapo, special police whose job was to gather the Jews into concentration camps, came to their house and asked for identification. The mother and father gave them the false identifications they had gotten from Marie. The police told them to wait there while they checked if the papers were correct, and the couple knew they had to leave or they would be sent to a concentration camp. Once they had what they needed, they left their house and caught the last train that was being boarded that day for where they were headed. Since there was no room in the passenger car, they had to ride in the cattle car. Right away they notified Marie about what had happened and asked if she was alright over the phone. This was an amazing story that had the audience fascinated and asking many questions. After that, the students were given a tour of the actual museum, going through the events that took place in chronological order from the pre-war to the post-war of World War II. There were many artifacts from the Holocaust that were showcased in the museum. These items included various shoes, clothing, and even kitchen supplies that were stolen from people in concentration camps. A tin ring and a tiny heart book were also displayed with stories with them. There were pieces of furniture and a giant barbed fence from a concentration camp to show how huge the fences were. The students even visited a model of Auschwitz, a concentration camp that was located in Poland, to show how huge of a place it was. At the end of the field trip, the young tourists got to ask questions to a hologram of a Holocaust survivor who was interviewed and videotaped beforehand. The field trip to the Museum of Jewish Heritage was great and extremely enlightening. There was a lot of fascinating information to take in, and if anyone would want to learn more about the Holocaust, the Museum of Jewish Heritage is the place to visit.

-Diana Grover

Interviews

Mr. Mozingo

Mr. Mozingo (or Mr. Moe for short) is the new Sixth Grade instructor at STM. He went to Moravian College and has been working as an educator for two years now. After college, he



traversed to work at a diocese called Our Lady, Help the Christians, where he also educated Sixth Grade. When Our Lady, Help the Christians unfortunately closed down, he joined the STM family. Based on the fact that he teaches literature, many people may have guessed that he loves to read. However, some things that few people may know about Mr. Mozingo are that he is a racer and he sings in the choir at his church. The school is glad to have Mr. Mozingo as a teacher and wholeheartedly welcomes him into the STM community!

-Ali Grace Robinson

Junior High Teacher Interview

For the incoming 7th graders, here is some advice from the teachers themselves.

i. What is your favorite part about your job?

Señora Martínez (Spanish teacher): Teaching students. In their eyes you can see when they understand understand the information, and that they are progressing. Like how in the beginning of the year we learned the basics, and now students can have a conversation in Spanish.

Mr. Satin (social studies teacher):: I get to teach history, which I absolutely LOVE. I get to work with people of this age and hopefully get you to look at the world a little differently than when you walked into my class. Relatedly, there is simply so much floating around our society, our culture, our civilization that is just in error, it is incumbent upon all historians and Catholics to do their share in correcting them by instructing the upcoming generations and instilling the tool set needed to realize, “Oh, this really doesn’t make sense,” or, “Woah, that is not at all what happened.” Or something along those lines.

Mrs. Lehman (English and religion teacher): The kids.

Mrs. Steckel (math and math II teacher): The students.

Ms. Kulischenko (math teacher): I do love when kids come in and they hate math, and then by the end of the year they don’t hate it as much. They feel more confident. I love those moments when all of a sudden my students say, “Oh, I get it now!”

Mrs. Loiacono (English, literature, and religion teacher): Teenagers. They make me crazy, but ultimately, they are my favorite age group....and my Junior High colleagues. They are my best friends and the times we share are very dear to me.

Mr. Gibbons (English, literature, and religion teacher): The students. As much as I love the subjects I teach, it’s the students. It’s the fact that I can share my love of reading with other people, and even if you don’t like reading, you’re forced to be in my class and listen to conversations about books. I love having interactions with young people who are driven and motivated, so it’s definitely the students.

Mrs. Hartman (science teacher): Seeing my students’ “aha moments” and watching them gain confidence and succeed, especially when it comes to something they thought they would never “get” is my favorites

part of the job. I focus on being a facilitator in my student's love of Science and love of learning. If I am able to succeed in that then my job has been fulfilled and I am truly happy :)

Mrs. Ulicny (math teacher): The “ah ha” moments that I see in students, and the light bulbs turning on.

2. What made you want to be a teacher, especially a Catholic school teacher?

Señora Martínez: I love the fact that we are able to pray and talk about God and good values. I love teaching, and especially this age group.

Mr. Satin: (a) It's cliché, but I had some really good history teachers that inspired me to further pursue my interests. I love to talk about history, and the best way to do that is to share it. While researching and writing are fun - at least for me - and necessary for the field to advance knowledge, they're meaningless if we cannot successfully disseminate the research to individuals outside of the field; there's been a lot of public commentary recently castigating historians for only talking to one another and failing to successfully communicate with non-scholars. That's why I like teaching: I can be a small part in that process of bringing the knowledge of historians to a wider audience. (b) Catholic schools are kind of the last place where you can actually talk about things that are objectively true and not have to worry about someone looking to remove you from your job.

Mrs. Lehman: I've wanted to be a teacher since I was in Eighth Grade. I have a big personality and I like being around people. I never thought I would be a Catholic school teacher since I started in public school. It just kind of happened, and I'm happy it did.

Mrs. Steckel: I always wanted to be a teacher. I didn't know what I wanted to teach initially. In high school, I realized that I really loved math, so I decided to be a math teacher. I've taught in a lot of different schools through my career because my job has followed my husband's job to different locations. When I initially started teaching, I never imagined I would be teaching in a Catholic school, but I soon learned the advantages and benefits for students who attend Catholic schools. That's why I send my children to Catholic school and why I'm happy to be teaching here.

Ms. Kulischenko: I've always wanted to be a teacher. My grandparents were all teachers too, so I think it's in my blood. I love being a Catholic school teacher because I love the fact that we can talk about God. My faith is so important to me that I would feel as if there was something missing if I couldn't share that faith with my students.

Mrs. Loiacono: I grew up in Catholic school. I attended St. Thomas More from K through 8, and then I went to Allentown Central Catholic, so teaching in a Catholic school was like coming home for me. It felt very natural, and I wanted to be in a place where I could form young minds, but also form young character, morals, and beliefs. I can help them be not only better students but better people, as well. I've taught in various schools in the Diocese of Allentown, and regardless of where I was, I knew God was at the center of the education. You just can't beat that.

Mr. Gibbons: When I was younger, I didn't know what I wanted to do. My first two years in college I didn't have a major. After going through the process of not knowing what I wanted to do, look at my interests, and talking to my now wife of what I'd like to do, it just made sense. I like working with people, and I love teaching because of the content and the people I get to be around. Teaching in a Catholic school was a great choice because of the fact that we can express our faith and talk about it, and we have the ability to pray together. In situations that we can't control, like terrible tragedies, I can bring faith into the conversation, and we can stop and pray for those in the tragedy. We can also take the time to look at things in a faith-centered way.

Mrs. Hartman: I fell in love with teaching after traveling to Lehigh Valley schools and teaching students how to use high-tech lab equipment and perform labs that I didn't encounter until I was in college. It was an awesome experience and I never wanted it to end. I knew I wanted to teach in Catholic schools because I believe that God has blessed me so incredibly much in this life, the teaching vocation is my way to serve Him and use my gifts to give back to our Catholic community.

Mrs. Ulicny: I think that some of the teachers I had in high school and Junior High made me want to be a teacher. I actually didn't start out being a Catholic school teacher. I went to a public school my whole life and I started out teaching there. When my family brought me to St. Thomas More, I wanted to be a part of this family.

3. What would you be doing if you hadn't chosen to be a teacher?

Señora Martínez: Maybe I would be a chef because I love to cook.

Mr. Satin: I would be working for a board game company like Fantasy Flight Games. Or playing center field for the Red Sox. Or a writer.

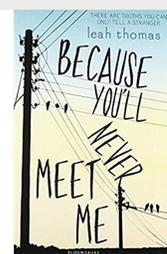
Mrs. Lehman: I'd probably still be a stay-at-home mom, but I'd love to open my own bakery one day or work as a florist.

Mrs. Steckel: I don't know what I would be doing. I would imagine my career would be under the umbrella of education in some capacity, even if I wasn't necessarily a classroom teacher.

Ms. Kulischenko: I don't really know what I would be doing. It would have to be something math-related, so I might be an accountant or something like that.

Book Review: *Because You'll Never Meet Me*

Because You'll Never Meet Me is a book by Leah Thomas about two boys with very unfortunate disabilities. Ollie is allergic to electricity, and Moritz was born with no eyes and serious heart issues. They both struggle in society; Ollie can't leave his secluded cabin in the woods, and Moritz pretends to be blind. This leads to quite a bit of bullying. Eventually they start sending letters to each other, and they develop a strong friendship. However, Moritz's electronic pacemaker would kill Ollie if they ever tried to meet, and Moritz needs the pacemaker to survive. Read the novel to find out what happens to Ollie and Moritz! This is definitely a great book and one that is worth being read.



Mrs. Loiacono: I would probably be doing something with a culinary degree (some sort of chef work), event or production marketing, or something in the world of publishing and journalism.

Mr. Gibbons: A novelist, or writer, but that would be hard.

Mrs. Hartman: I would probably be back doing research at a pharmaceutical company or academic laboratory.

Mrs. Ulicny: Maybe something in a charity organization field, like working for people.

4. If you could change one thing about your job, what would it be?

Señora Martínez: I don't think I would change anything. I just love working here, it's my happy place.

Mr. Satin: If I could figure out a way to assign papers but not have to grade them. Like, give them to a computer algorithm and let the computer do it for me.

Mrs. Lehman: I don't know, really.

Mrs. Steckel: If I could change one thing about my job, it would be the amount of time that students spend on social media and video games. I find that the overuse and misuse of phones, and screens in general, spills over into the school day and has a negative impact on students' learning and performance.

Ms. Kulischenko: Everyone is always so worried about the grade part of school instead of the actual learning. I just wish there wasn't so much focus on that grade and that kids would focus more on how much they are learning and how far they have come academically.

Mrs. Loiacono: Grading. The amount of grading can be a bit daunting...

Mr. Gibbons: There's just never enough time. There's never enough time to get everything that needs to get done accomplished. Especially since I have taken on extra curricular activities, it can be hard to balance out my work time with my family time. But we get our summers off, so it balances it out.

Mrs. Hartman: I would clone myself just to grade all of my tests and especially lab reports because they take so much time, but I believe that is how my students truly learn the material so I trudge through. :)

Mrs. Ulicny: I wish I could do a better job at keeping my students more interested and motivated.

5. Do you think our Catholic faith influences our learning and the way you teach?

a. Does it make it harder? Why or why not?

Señora Martínez: Yes, because sometimes it's not just about teaching the material but teaching you good values and our faith.

Mr. Satin: In answer to the first question, absolutely. Because of the nature of history in Western Civilization, you can't help but talk about Christianity. Everything we value in the United States was built out of and came from the Christian worldview. No one else came up with the conceptions of human rights, for instance, which arguably is the story of Western Civilization. Take our own Revolution: in justifying our actions, we asserted humanity was made in God's image and accordingly possessed worth and dignity no one - no king, no government, no individual - has a right to abrogate. It's right there in the Declaration. As one 20th-century scholar noted, if the Declaration of Independence represents what Jefferson called "the American mind," it is remarkable how it so accurately reflects the Catholic mind. That is not a coincidence. If you teach any part of Western Civ you have to talk about Christianity. The West became what it is because of Christianity. Yes, yes, Greece and Rome, but it took Christianity to run with ideas and concepts incubating in Greece and Rome and not only offer a world in which those ideas and concepts could flourish, but be expanded upon and brought to their logical conclusions. We tend to exaggerate the influence of Greece and Rome, particularly Greece, or at least there's a tendency to misrepresent what Greece and Rome offered while failing to acknowledge the significance of the Christian way of thinking on Western history, which itself arose from Judaic thinking. This is increasingly important as Western Civilization more and more rejects the very thing that created it. Now answering the second question: When teaching global history, like we do in Seventh, I can compare it to Christianity to give students a better frame of reference where they can hopefully wrap their arms around very different ways of looking at the world outside of the West. It doesn't make it harder, but there is always the aspect of "I have to be careful of what I say" because you want to make sure everyone feels like it's a welcoming environment, especially since not everyone in this school is Catholic. So it's not really a difficulty or a problem, it's just that I have to make sure I'm articulating things the way they should be articulated and make sure I don't put my foot in my mouth or say something that isn't reflective of the Catholic Church and her teachings.

Mrs. Lehman: Answering the first question: Yes, absolutely. Answering the second question: I think it makes it easier. When you have a strong religious foundation, it makes it easier to make the right decisions and, you know, it's not always easy for Junior High students to make the right decisions! Students who attend Catholic Schools have a better understanding of what is right and what is wrong than others who don't have a strong faith and can't talk about God.



Animal Facts: The Sea Bunny

In contrast to how adorable their name makes them sound, sea bunnies are a species of sea slug that have the scientific name of *Jorunna parva*. Discovered in Japan by a sea slug specialist named Kikutaro Baba in 1938, these little creatures have been heavily popularized by the community on social medias. The *Jorunna parva* is a small sea slug species which is usually no bigger than one inch long. Its color variances range from a bright yellow to a light lime green and even to white with black specks. Many experts on sea slugs are debating whether these different color variations are a result of being different species. This is because their color is usually dependent on where they are found, whether it is off the coast of Japan, in the Indian Ocean, or off the coast of the Philippines. They get their name from the so-called "ears" on the frontal portion of their body. These "fuzzy ears" are not ears at all, but are sensors that can "sense" chemicals dissolved in the water.

Mrs. Steckel: My answer to the first part of this question is yes. I think that the benefit of teaching in a Catholic school is that you are tasked with educating the whole child. We aren't just focused academics. We can focus on character building, being of service to others, living our faith. Secondly, I don't think it makes it easier or harder. Just as every student is unique, every school is unique. Every school has a unique set of challenges, so teaching in a Catholic school isn't any easier or harder, it's just different.

Ms. Kulischenko: Answering the first part, yes. People should see a difference between a Catholic school student and teacher and a public school student and teacher. I think we have more of an obligation to share our faith and to talk about God. Even during math class I can take time to talk to my students about faith and how important it is. Now answering the second part, yes again. I think any time you try to help someone to be a better person, it's harder. We really try to help our students not only with math, grammar, and other subjects, but also with trying to make them better people and getting them to focus on what's really important.

Mrs. Loiacono: Our Catholic faith absolutely, 100%, influences your learning and the way I teach. And if it doesn't, then I'm not doing my job correctly. I think it makes it harder because we are now in a world that is incredibly divisive and our Catholic faith is under a lot of scrutiny every day. So the hard part of my job but also the most rewarding is teaching young people that there is good in the world, they are a force for the future, and they have to create and be the good in the world when they can't find it. Catholicism is filled with rich traditions and showing young people how to uphold those traditions as well as how to truly live the Gospel message of Christ is a challenge, indeed - but, what a reward!

Mr. Gibbons: My answer to the first question is yes. To me as far as our faith goes, I try to make sure my teachings are faith-centered. I can just say it is a more organic and natural thing that comes up while teaching. Often times with what I'm teaching, I try to turn it on questions of faith or what moral issues arise from these things. I try to put faith and morals at the center of what we do here. For the second question, I don't think it makes it harder because I have the security blanket of a Catholic school. It's something that's not possible in a public school. So turning things into a Catholic viewpoint is easy. Sometimes I fear that I forget that not everyone is Catholic, so I try to keep my references open to all faiths, not just Catholicism.

Mrs. Hartman: I love that we start and end our day in prayer. Our faith is an integral part of the education at STM and I think it makes it easier. We

Animal Facts: The Sea Bunny (Cont.)

and also detect changes in currents." The sea bunny is a part of a group of sea slugs called nudibranchs. This means that they eat their prey like a sponge, stealing the toxic defenses from their food and causing themselves to be extremely toxic.

-Diana Grover

can freely talk about our beliefs without hesitation.

Mrs. Ulicny: I think it definitely influences the way you learn and it does influence the way I teach. It doesn't influence the subject I teach, but it influences how I appeal to moral truths and how I try to be a model of what the Christian faith should be. It does make it harder because it's another level of responsibility I have.

6. What advice would you give the Sixth-soon-to-be-Seventh Graders, Seventh-soon-to-be-Eighth Graders, and the Eighth Graders-soon-to-be-high schoolers?

Señora Martínez: I would tell the soon-to-be-Seventh that it is a good idea to plan ahead and write down assignments on a calendar. I think that going to Eighth Grade you know how the teachers work and what they expect from you. For those going to high school, keep working hard and prepare for the next step which is college.

Mr. Satin: I would say to the Sixth soon-to-be-Seventh that the rumors about us aren't true and that the workload isn't really much. Everyone gets through seventh intact, none the worse for wear, and is ready for Eighth Grade. Seventh and Eighth is the time to go through the learning curve and make the mistakes; ultimately, Yale or LVHN isn't going to worry about what you did in Seventh and Eighth - what they'll want to see is how you grew and matured. And all of us in Seventh and Eighth want you to succeed and will help you; all you have to do is ask. Honestly, most of Seventh and Eighth Grade is doing what is asked of you and submitting it on time. The Seventh soon-to-be-Eighth I would say that you have to be a good example to others because your Eighth Graders. Everyone looks up to you, so be the best version you can be because whether you do something consciously or unconsciously, younger grades mirror their actions on yours. For the Eighth soon-to-be-High Schoolers I would say, the high schoolers I taught here at STM who have talked to me all indicated how prepared and ready they were, because of what we did in Junior High. Parents have indicated the same. I would say, trust us we are preparing you for a much wider world outside of STM, and if we aren't, let us know! And if we are, also let us know!

Mrs. Lehman: Junior High is not as bad as everyone says it is! I have had many students come visit me during their high school years. They all tell me that Seventh and Eighth Grade really prepared them well, and the Seventh and Eighth Grade teachers made the transition to High School easy. For those entering Seventh Grade, it takes until November to get acclimated, but once you do, you will find Seventh Grade very enjoyable.

Mrs. Steckel: My advice to them would be that it doesn't matter if you are the smartest student, it doesn't matter if you're the best athlete, it doesn't matter if you're the best artist, or if you wear the trendiest clothes. What matters most is your character, your kindness, your effort, and your service to others. What matters most is that you choose on a daily basis to be the best version of yourself.

Ms. Kulischenko: For the Sixth-soon-to-be-Seventh, I would say: (a) Don't worry. All the scary stories are not true. (b) Yes, it is a big adjustment, but it'll be okay. Ask for help when you need it, because all the teachers are willing and able to help you. (c) You do have to listen, you do have to follow rules, and you

April Poem

By Lucy Maud Montgomery

The moon comes up o'er the deeps
of the woods,
And the long, low dingles that hide
in the hills,
Where the ancient beeches are
moist with buds
Over the pools and the simpering
rills;

And with her the mists, like dryads
that creep
From their oaks, or the spirits of
pine-hid springs,
Who hold, while the eyes of the
world are asleep,
With the wind on the hills their gay
revellings;

Down on the marshlands with
flicker and glow
Wanderers Will-o'-the-Wisp
through the night,
Seeking for witch-gold lost long ago
By the glimmer of goblin lantern
light.

The night is a sorceress, dusk-eyed
and dear,
Akin to all eerie and elfin things,
Who weaves about us in meadow
and mere
The spell of a hundred vanished
Springs.

have to make sure you do your homework. Just make sure you do the best that you can do. Usually the Seventh going into Eighth find it much easier because they've already gotten to know all the teachers and they understand how things work in the Junior High. They should look back at the year and keep what worked, and if there were certain things that didn't work change them for Eighth Grade. As far as the Eighth going into high school, take what you've learned here and always put forth your best effort. You've been extremely well-prepared, so be confident but not over confident. Don't be afraid to ask for help.

Mrs. Loiacono: For the Eighth soon-to-be High Schoolers, you need to work until the very end of your Eighth Grade year. You can't fall prey to "eighth-grade-itis," and you need to trust us when we say that everything we do is for your benefit in high school. We really want you to do well in high school and we hope you succeed with all the tools you've been given here at STM. Take the lessons from STM and do good in the world...yes, that's correct. Not just do well...but go out and do good for others. For the Seventh soon-to-be Eighth Graders, I would say they need to amp up their game and get ready for Eighth Grade because it is a whirlwind year. It's filled with a lot of academic challenges and demands, but also a lot of rewards, a lot of special events, and it's a year of making a lot of special memories. It is a year when all eyes are on you as the leaders of the school - step it up and be that amazing example for all the younger grades. For the Sixth Graders going into Seventh Grade, I would say it's definitely time to think about time management, responsibility, and work ethic. They need to understand that they are going to be working in every class, every period, and that Junior High is meant to help them and prepare them, not make their lives miserable.

Mr. Gibbons: Sixth Grade, relax, it's not as bad as they say or you think it is. Just take it seriously and take your work seriously. For the Seventh to Eighth, if you're on the right track, keep doing what you're doing. What happens sometimes is that after summer vacation, people come back very differently. Some come back with great, positive attitudes, more matured and grown-up, while others go into Eighth Grade thinking, "Hey, I'm the senior of the school." I would say, keep humility. Eighth going to high school who aren't going to a private school, just remember where you came from. Don't abandon your faith and keep working at it, making it a

present part of your life. and keeping God at the forefront of your life.

Mrs. Hartman:

Soon-to-be-Seventh/Eighth Grade-

Be open-minded, optimistic, and ready to learn. Seventh and Eighth Grade is super fun! Challenge yourself now and high school will be a breeze.

Soon-to-be-High Schoolers-

No matter which high school you attend, don't forget the valuable life lessons that your Catholic education has afforded you.

Mrs. Ulicny: My advice to the Eighth soon-to-be-high schoolers is to remember where you came from and the standards we set for you. For the Seventh to Eighth Graders, I think they have a good foundation on which they can continue growing. I would tell them not to settle for where they are but to continue reaching higher. For the incoming Seventh I would say to take one day at a time and focus on doing the best you can, and to work on time management.

7. Last question, if you were stuck on an island, what three things would you bring?

Señora Martínez: Water, matches, and a fishing net.

Mr. Satin: If I don't say me wife, I will probably get yelled at, so my wife and kids. My wife is my anchor. She is my muse, the sweet, strong, cultured and sophisticated Abigail Adams to my curmudgeonly, prickly, arrogant, and vain John Adams. And a world without my kids is simply devastating; the thought of it rends my heart. Internet. I must have internet, It's never good when I don't have internet or some techie gadget isn't doing what it's supposed to. And then a copy of Lord of the Rings - my all time favorite book, well-deserving of its title of Greatest Literature of the 20th-century, and maybe the greatest demonstration of the Catholic worldview in all of literature, or at least it's in the discussion - and the greatest tabletop game ever created. I don't know what game that might be, though Gloomhaven and Lord of the Rings: Journeys in Middle-earth are definitely in my conversation as all-time greatest for sure, I just know I would bring it.

Mrs. Lehman: Gosh, if I was stuck on an island, I would bring my dog because I really love her. I would bring my sunglasses because I can't even go outside without them. And I would bring lip gloss or chapstick because I am never without it.

Mrs. Steckel: My husband, my children, and my pets.

Ms. Kulischenko: My best friend, a book, and my cat.

Mrs. Loiacono: I would definitely bring my dog, Lady. She's my day one. Sadly, I must admit that I would bring my cell phone. It is how I stay connected to everything. And a copy of The Great Gatsby because it is my favorite book of all time...ahh, I can't pick just three. I have to add a pizza. Sorry.

Mr. Gibbons: I would bring my wife and son, one bookshelf full of all my favorite books, the Bible, and an iPod that magically doesn't run out.

Mrs. Hartman: Can my family be one? If so, my family (including my dogs). And two books- the Bible and The Alchemist.

Mrs. Ulicny: My family, food, and clothes.

Priests

Instead of just listening to the homilies at Mass and getting to know the St. Thomas More priests from an outside perspective, take a look at their answers to these interviews and find out how they feel about their vocations, the school, and Catholic churches all across the world!

Monsignor Murphy

1. What do you see in the future for Catholic churches not just in the Diocese but around the world?

There is no question that the scandal in the Church has limited the growth of the Church, but I do truly believe in the grace that comes to us from God. When all is said and done, God is the leader of the Church. I pray and hope that with His inspiration, we will be able to overcome the scandal that has limited the growth of the Church and proceed with God's grace.

2. Is there anything you would change about Catholic churches?

What I love at St. Thomas More and what I love in every church is that we imitate the example of Christ. Christ was forgiving, forgetting, loving. He never got bitter, and He never got angry. He just preached that Gospel of forgiveness and love. That's the Church I love everywhere. That's why I feel so strongly about students not hurting other students. Making fun of people, putting people down, rejecting people - that's not the Church of Jesus Christ. It has no place in a community that is committed to Jesus Christ.

3. What inspired you to exert so much energy in building the church and school as it is today?

You. That's why. I wanted something to be the best that it could be for you. That every day when a student would come to our school, they would be greeted by a teacher, a principal, a coach, an assistant,

Animal Facts: The Hoatzin

The Hoatzin is quite a strange and unique bird. To describe its appearance, a Hoatzin has a long, loose crest. The skin on its face is bright blue and it has red eyes. Its feathers are brown, yellow, orange, and white. The Hoatzin nestlings are able to swim from birth. These clever birds build their nests above water, so that in case of a threat, they are able to drop into the water and swim away from the danger. If you ever want to see a Hoatzin, you have to travel to the lowlands of Northern and Central South America. They live in trees and shrubs that are in close proximities to lakes and slow moving rivers, and they are not hard birds to spot. They move around clumsily and awkwardly, crashing through bushes and vegetation when they are walking or running. "They are basically flying cows," says Shawn Billerman. Billerman makes this analogy because Hoatzins and cows have similar diets. However, Hoatzins only eat young leaves and buds, while cows also feed on grass.

-Kaia Bognet

everyone. That every student who comes here feels that they are important, that they are valued, and that nobody is made to feel less. You may be the brightest student in the class or you may struggle in class, but you are God's child, and that's all that's important.

4. What is it like to live a day like Monsignor Murphy?

Oh, it's a great day. I'm fortunate. I wake up to serve God, and I go to sleep to plan to serve God.

5. Do you feel Christianity is threatened or in danger with the plague of decreasing followers?

You know, when Christ died on the Cross, everybody thought it was over. "He died on a Cross. It's finished. Bury Him, and let's go on to something else." And look what happened. He rose from the dead. He won, and they lost.

6. What made you choose the vocation of the priesthood?

My mother was against it. I had gotten a scholarship to a college and she was very happy about that. I wrestled with the decision to go college or go to the seminary, and at the last minute, I made the decision to go to the seminary. I didn't take my test until August 17, which was the last possible time. I didn't know for sure if it was the right decision, but I'm 55 years a priest, so you might guess that I'm happy with it.

7. Was there a point in time when you thought you would not have chosen the Holy Life?

Oh yeah. My mother kept saying to me, "You're going to regret this one day. Your cousins, your buddies, your sister, and everybody else are going to have children, and you won't be able to have a family." So, I did think about that. But I thought, "Well, I'll have a lot of children who will all call me Father."

8. Do you have any regrets on choosing the Holy Life?

Not a day. No, I've been very fortunate, thanks to people just like you. You make me happy.

9. What would you say is the best part about your job as a priest?

The best part of my job as a priest is to say two words every day: Jesus Christ. I can say that, I mean it, I rejoice in it, and I see the good that comes from it. And if I can be a reflection of Jesus Christ, that's the happiest part of my priesthood.

10. How does St. Thomas More differ from other parishes?

I don't compare St. Thomas More to other parishes. Parishes have different situations. I'm just very lucky. I've only had two parishes - both in Allentown - and they're different parishes, but they were both great experiences. Different experiences, but they were both great experiences. Think about it like putting a baseball team together (which I did, I used to coach baseball) - you can have the best, talented players out on the baseball diamond, but then you can have a team that just struggles and can't even get a few runs in a game. But you have a good time with both. That's the important thing, to make the most of what you have.

May Making a Difference Awards

K-054 - Olivia Baccala.

K-168 - Mary Sadapha

K-167 - Keegan Henry

K-068 - Emma Zellner

I-152 - Meeya Barrantes

I-154 - Drew McKechnie

I-145 - Camila Davis

I-144 - Kaya Roth

2-149 - Giuliana Polito

2-147 - Ella Bubnis

2-146 - McKayla O'Brien

3-121 - Derek Feliciano

3-127 - Owen Zambelli

3-123 - Reagan Sell

3-125 - Cece Reidy

4-128 - Kiana Morales

4-126 - Sadie Hausman

4-128 - Gavin Albec

4-122 - Rylan Conrad

5-225 - Rylie Poll

II. Last question: If you were stuck on an island, what three things would you bring?

Um... I never really give that much of a thought to being stuck on an island. I rarely travel!

Father Harper

1. What is your favorite part about STM?

My favorite part of STM is the vibrancy of the parish. From the joyous children to the adults, they all come and gather at Mass for the purpose of praising God.

2. What do you think sets STM apart from other schools?

What sets us apart from schools is our academic standards as well as the student body. Our principal, teachers, and administrators push students to strive for the best. We also teach them the good morals of a Catholic and how to apply our faith to everyday life.

3. What do you see in the future for Catholic churches not just in the Diocese but around the world?

In the short term, I see a time of struggles for churches in the future, but long term I believe that we will emerge with a stronger faith. God will be with us so that we can rise above hard times and prepare ourselves for the good that is to come.

4. What is it like to live a day like father Harper?

When I get up, I say some morning prayers called the Liturgy of the Hours. Then I celebrate daily Mass at 7:00 or 8:45. After that I'll work on my schedule, some papers, and answer phone calls. If I scheduled any appointments for the morning, I make sure to attend those. Then I have lunch at around noon (if I'm eating with other people I may have a longer lunch than usual). In the afternoon I'll probably visit hospitals and homes, making sick calls. When I have time I like to go biking and sometimes I get downtime for myself before having dinner at around 6:00. Meetings possibly after dinner (RCIA, Knights of Columbus). After that I will say my evening prayers and, if there are

May Making a Difference Awards (Cont.)

5-223 - Lilly Salari

5-221 - Emily Garrett

6-227 - Kaitlyn Heffner

6-226 - Carly Zegalia

6-228 - Lucas Mushrush

Seventh Grade - Julia Hoffman and Brian Collins

Eighth Grade - Nicole Ayala and Sean Davidowich

appointments, get caught up in reading books and relaxation.

5. Do you feel Christianity is threatened and or in danger with the plague of decreasing followers?

Yes in the sense of the vibrancy of the church, but it's not going to be in too serious danger. because Christ assured us the church will prevail. A greater threat is not living a good quality of faith, where people stop caring about God.

6. What made you choose the vocation of the priesthood?

We all have vocations. Just living a life of faith just pushed me to be a priest in my later life. I felt the urge to go into the priesthood, and I couldn't find a good reason not to. I reflected on this huge decision on my life and called to God for help. I felt reassurance and knew that this was my calling.

7. Was there a point in time when you thought you would not have chosen the priesthood?

Yes. As a fifth grader I had a priest come into my class and ask if anyone wanted to be a priest and I said no. I never thought that it was meant for me, maybe for others, but not me. So between fifth and eighth grade I didn't want to, I didn't think I could, and I didn't even find an interest in it.

8. Do you have any regrets on choosing the priesthood?

Any life pursued has pluses and minuses, but there is no regret that would make me want to turn my back on it.

9. What would you say is the best part about your job as a priest?

It's the personal things of guiding a soul and saving them. I enjoy leading people in the Eucharist and in Masses to praise our Father.

10. Last question, if you were stuck on an island, what three things would you bring?

Whatever will help me get to eternity naturally. My breviary (a book for the Liturgy of the Hours), a friend, and a satellite telephone.

*Father Searles***1. What is your favorite part about STM?**

My favorite part of St. Thomas More is the large, vibrant Catholic community. I love that there are a lot of young families who desire to grow in their faith, and I love to see parents and families that are on their way to heaven. I think it is a neat place to live, pray, and work.

2. What do you think sets STM apart from other schools?

At STM we are blessed with many resources and people. We aren't a small community, which leads to more opportunities.

3. What is your favorite part about Central Catholic?

I love working with young people and helping them find and grow in their relationship with God, find their vocation, and grow into their best selves. Out of all the schools in the Lehigh Valley, Central Catholic is not only the most vibrant in their Christian identity, but also the best in academics, community, and school spirit. It's an exciting place where people from all different parishes go and become an extended family in High School. It's exciting to keep the Christian identity strong and in the family.

4. What do you think sets Central Catholic apart from other schools?

I think our Catholic identity goes above and beyond other schools in our theology classes, in our celebration of the holy Eucharist, in the retreats we do, and in the different opportunities that the school provides to give back to the community. Our academics also go above and beyond other public High Schools, as well as the traditions that give us such a unique identity.

5. How does presiding at Masses and being a figure for both STM and Central Catholic go hand and hand? Would you say it helps you to become even better and grow in your faith?

Presiding at Masses is my favorite thing to do, and doing that at Central is fun, unique, and exhilarating. Praying with 700 teenagers and helping them realize that it isn't what they get out of Mass but what they put into Mass, and also giving praise and admiration to our Father with them, is a great joy. Praying at St. Thomas More is also a joy. Seeing a lot of young families and their little children and babies. Seeing parents who want to try to raise their children in a Catholic-centered life by trying to get to Mass every Sunday. So the vibrancy and youthfulness at STM is neat to see in the Masses and parish.

6. What do you see in the future for Catholic Churches not just in the Diocese but around the world?

I think there is a time of renewal coming. With this year, there have been a lot of difficulties, evil, sin, and even scandal in the Church. Even though the Church has been broken, it will be brought up and renewed by the strength and grace of the Holy Spirit. I really think that in the Church's worst moments in her history, God has sent the greatest saints and the strongest times of renewal. So I think that the young people and the new generation are the ones who will be the saints that will help bring up the Church and

renew her, and bring evangelization to families that we should be hopeful for. It is most certainly not a time to leave the Church and not attend Mass. Now more than ever we need prayers and the vocations of the Religious Life and Married Life, so I see a time of hope and renewal coming which is very exciting.

7. What is it like to live a day like Father Searles?

It's a very long day. I usually start with 7:30 Mass at Central, then I give a morning prayer with all the students over the speaker and give them a blessing. Throughout the day I have various administrative meetings with the principal about decision making. Sometimes I will go into a classroom and talk about faith and different theological topics. I usually meet with students in good and bad times in their lives or just chat with them. I will also have meetings about the planning of the different retreats. That usually takes up my day. After school are some meetings, then some after school activity performance or more retreat meetings. Some days I don't get home until 9 p.m., so it's a pretty long day, but it is always fulfilling and beautiful to see the students flourish and do good things. I try to talk to young men about going into the priesthood.

8. Do you feel Christianity is threatened and or in danger with the plague of decreasing followers as you mentioned during Mass?

I do think Christianity is the most persecuted faith in the world, but also endangered in the fact that many millennials have stopped practicing their faith or have walked away from it. I think that during the hardest times in the Church, the greatest renewal arises.

9. What made you choose the vocation of the priesthood?

I went to college to study pre-med so that I could serve people that way. I also took some theology classes and it really set my heart on fire with the love of Scriptures and religion. Then I realized that God may be calling me to the priesthood. So I figured that maybe I could heal people spiritually through the forgiveness of sins in Reconciliation and all the sacraments.

10. Was there a point in time when you thought you would not have chosen the Holy Life?

When I was in college it was a hard decision to make, especially since not a lot of people were choosing it. So it was kind of like going against the crowd. But once I entered the seminary, I had a lot of time to discern. As I progressed I started to feel peace and joy as indicators that I was following God's call.

11. Do you have any regrets on choosing the Holy Life?

I don't think I ever regretted it, but there are certainly days that are hard. This year there have been many difficulties with our culture and the sadness of the existence of abuse in the priesthood and in the Church. God is bring renewal through different steps.

12. What would you say is the best part about your job as a priest?

The best part about being a priest is celebrating mass, my favorite part, and leasing other people to be engaged in a relationship with God, helping them to lift up everything they are to God and give praise and worship to Him.

13. Last question: If you were stuck on an island, what three things would you bring?

I would bring the Bible, maybe the Roman Missal, and maybe a little bit of bread and wine to celebrate Mass all by myself to pass the time.

Sports

Track and Field

The STM track and field team is a team ranging from Grades Three to Eight. It is led by Coach Karwacky, Coach McDonell, and Coach Samer. There are so many events that the athletes can compete in at the meets which are held at Emmaus High School every Sunday, and they make sure to practice as many events as possible at the Monday, Wednesday, and Friday afternoon practices. On Mondays and Fridays the team practices long distance running and sprinting at the Lehigh Valley Parkway, and on Wednesdays it practices all throwing events (javelin, discus, and shotput), long jump, and relay running at Cedar Beach. This dedicated track team has improved and achieved so much throughout the season. Their coaches have helped the team members grow in their skills and athleticism, and they thank them very much for that. Go Raiders!!



-Abigail Zellner (Guest Writer)

Special Events

Everlasting Life Ministries Assembly

The Everlasting Life Ministries Assembly was truly a moment to remember. Thanks to the generous donations of all the STM families, the school was able to raise over ten thousand dollars! It is such a gift that the Seventh and Eighth Grade students were able to gather together as a community and show their support for the school. During the assembly, everyone was applauding STM in a respectful and reverent manner. Not one person in that building looked bored, but rather proud to be apart of the STM community. The simple ceremony for such an astounding donation from the school truly shows what STM is about. This momentous tradition will hopefully continue here at STM so that future Seventh and Eighth Grade students can experience the pride and joy that comes from serving others! -Anonymous Guest Writer



Scholastic Book Fair

The Scholastic Book Fair was held on April 4-8, and it was great! There were books for every age and interest. There were also plenty of bookmarks to get for your books so you would never lose track! In addition to those items, there were posters, diaries, hand pointers, and more! Everyone had fun, and the school looks forward to next year's book fair!

-Alyssa Angoy



Family Scavenger Hunt

The STM Family Scavenger Hunt was held on Friday, April 26. Each family received forty clues and piece of paper that were handed out to them by the teachers. Once they received these materials, they had to run around the school to the places to which the clues led them. The participants had to take a picture of each location they were led to by the clues, and whoever finished the fastest won the Scavenger Hunt. Congratulations to the O'Hara family, who came out in first place! This was fun and a great experience for all the families who participated.

-Donovan O'Hara (Guest Writer)

ACCHS Awards Ceremony

An awards ceremony was held in the Masson Auditorium of Allentown Central Catholic High School (ACCHS) on Monday, April 15. Students from schools all over the Allentown Diocese came to receive their trophies. Those who participated in the Pennsylvania Math League (PML) contest received a trophy if they had one of the top ten scores. Students who participated in the Diocesan Writing Contest received a trophy if they got first, second, or third place in any one of the writing contest categories. Congratulations to all the students who received awards for their academic accomplishments, but everyone who competed should be very proud of themselves for using their talents to the best of their abilities!

-Sophia Steckel

Safe2Say

Safe2Say is a Grade School violence protection and prevention program introduced to STM by Mr. Peiffer and Mrs. Lamack. The program teaches students as well as teachers how to recognize warning signs and signals of violence. The Safe2Say app was downloaded on the students' iPads and can be accessed at any given opportunity. This app allows students to say something about any individual who may be a threat to him/herself or others BEFORE it is too late. With Safe2Say, people can report safety concerns easily and privately to help prevent violence and tragedies.

-Melania Sankar

PJAS State Competition

The Junior High scientists who received a first place score in the PJAS Regional Competition moved on to the State Competition at Penn State University. Some of the competitors who received a second place score also had the opportunity to go to Penn State and assist the judges as technicians. The first place winners of all ten regions in Pennsylvania traveled by bus to the campus on Sunday, May 19, arriving in the afternoon. Junior High students weren't the only young scientists who competed, however; the PJAS competition is open to anyone in grades 7 through 12. The Middle Schoolers and High Schoolers stayed in college dorms and ate in the cafeteria. The Creamery, a popular store on campus that sells delicious ice cream, was also open for the participants to enjoy. The students presented their projects on Monday, May 20. Finally, the first places, second places, and honorable mentions were given to the St. Thomas More participants at the Region 3 Awards Ceremony. Nine students got a second place and 13 got a first place. A special shout out to Aidan Friel for getting a perfect score! Congratulations to all of our competitors!

-Sophia Steckel



Arts Festival Play

An enjoyable musical for the whole family, *Seussical* takes us into the world of Dr. Seuss, where we revisit childhood characters including the Cat in the Hat, Horton the Elephant, Gertrude McFuzz, lazy Mayzie la Bird, and Little JoJo the Who! JoJo and the Cat in the Hat guide the audience into the Jungle of Nool where they meet Horton, a kind hearted elephant who discovers a small speck of dust containing small

individuals called Whos and their beloved town called Whoville. Horton decides he must protect the speck of dust on a nearby clover. No matter how much he gets mocked, he stands by his belief that a person's a person, no matter how small.

After the Sour Kangaroo, the Young Kangaroo, the Wickersham Brothers, and the malicious Vlad Vladikoff cause Horton to lose the clover, the loyal elephant is put on a search WAY past his jungle to find his Who friends. In the middle of his search, Horton is tasked with protecting an abandoned egg left to his care by Mayzie la Bird. Mayzie says she needs a break from sitting on her egg and promises that she would only be going



on a “one afternoon vacation,” but she ends up staying at her vacation spot of Palm Beach for several months. Among all the animals in the Jungle of Nool, his loyal neighbor Gertrude McFuzz is the only one who sticks by Horton’s side no matter what. After she finds the clover with the speck of dust and brings it to Horton (who was captured and put in a circus while sitting on Mayzie’s egg), the two fall in love. *Seussical* portrays a story of friendship, loyalty, and love. Despite all odds, Horton and Gertrude band together to save Whoville, free Horton, and restore peace and unity to the Jungle of Nool. *Seussical* teaches us the power of being unique and the importance of fighting for your beliefs. Shoutout to the talented cast of *Seussical* and to the play’s director, Mrs. Pionegro, who did a wonderful job of telling this story to the St. Thomas More audience! The cast and Mrs. Pionegro worked three days a week after school until 5:00 and worked tirelessly since March 11 until the final show day on May 17. They worked on the vocals, choreography, memorization, and so many more aspects that contributed in creating the final production.

-Melania Sankar and Celine Obeid (Guest Writer)

Student Council Elections

The 2019-2020 Student Council Elections were held on Thursday, May 9. The elections were only open to rising Eighth Graders who were running for the Eighth Grade officer positions; the elections for Class Representatives will be held at the start of next year. In addition to the positions of President, Vice President, Secretary, and Treasurer, the new position of Public Relations was added. This person is responsible for advertising Student Council-sponsored events by making posters, sending emails, and making announcements on the P.A. system. Prior to the elections, the students running for officer positions hung posters right and left throughout the Middle School hallways and prepared their speeches. On the election day, every student did a great job of confidently presenting their speeches to the Middle School audience, but unfortunately, not everyone can win. When the votes were counted, Mr. Pieffer

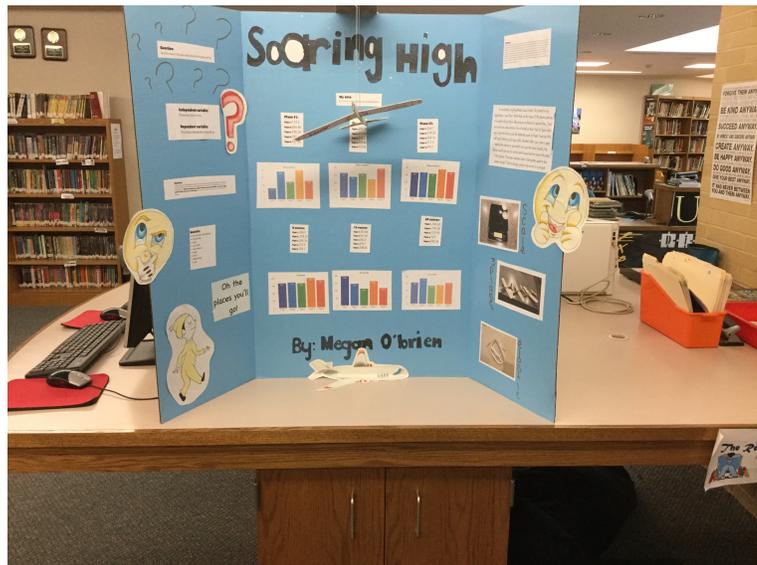
announced at the end of the day that Richie Koehler and Celine Obeid ran for and won the President position and would be acting as Co-Presidents, Alyssa Mullaney won the Vice President position, Molly Driscoll won the Secretary position, Izzy Johnson won the Treasurer position, and Sophia Steckel won the Public Relations position. Congratulations not only to those who won, but to everyone who had the courage and confidence to stand up and give their well thought out speeches in front of a crowd!

-Sophia Steckel

Class News

Sixth Grade Science Fair

After learning about chemical reactions throughout the year in their science classes, the Sixth Grade students prepared a science fair for the whole school to see as a major project grade. This annual science fair was held on April 25 in the Main Library and was run by Sixth Grade science teacher Mrs. Maskiell. The young scientists could choose any experiment they wanted. There was a variety of project topics, ranging from the rising of yeast in a simple cupcake recipe to the science behind bath bombs. The teachers weren't the only ones grading the students' projects - it was all inclusive! Parents and Junior High students also volunteered to listen to and judge the presentations. Once the day came to present, the Sixth Graders were extremely nervous, but their nerves turned into excitement when the science fair started.



In fact, many asked if there were more judges for which they could present! Conducting the experiments and presenting their findings in front of judges made them feel like real scientists and gave them a clearer understanding of the Scientific Method. This was definitely a successful science fair!

-Emma Devers (Guest Writer), Elise Jauregui, and Devin O'Neil (Guest Writer)

Sixth Grade Egyptian Project

During the Egyptian unit in the Sixth Grade social studies class, the students were assigned a project for which they would research an aspect of the Egyptian culture. Some of the topics students researched

include mummification, daily life, clothing, housing, and various gods and goddesses. The project consisted of an essay for their language arts class, a 3D creation of their topic for their social studies class, and an experiment in the lab for their science class. This project was entertaining and a fun way to really understand the Egyptian culture.

-Emma Devers and Devin O'Neil (Guest Writers)



Current Event

Notre Dame Cathedral Fire

On April 15, 2019, the Cathedral of Notre Dame in France caught fire. Notre Dame is at the heart of Paris, culturally and physically. The fire caught many off guard and is devastating to France and to the world. The spire and the roof were disintegrated, but the inside of the Cathedral remained intact and many artifacts were saved. The fire is believed to have been started due to renovation in the Cathedral. So far, more than a billion dollars have been pledged by many people to rebuild the this beloved monument.

-Alex de Gale



